

Castle Primary's RE Curriculum

Skills Progression

Year 1/2	Year 3/4	Year 5/6
<p>1. Beliefs and Teaching (from various Religions):</p> <ul style="list-style-type: none"> a. describe the main beliefs of a religion; b. describe the main festivals of a religion. <p>2. Rituals, Ceremonies & Lifestyles (from various Religions):</p> <ul style="list-style-type: none"> a. recognise, name and describe religious artefacts, places and practices; b. explain religious rituals and ceremonies and the meaning of them, including their own experiences of them; c. observe when practices and rituals are featured in more than one religion or lifestyle. <p>3. How Beliefs are Expressed:</p> <ul style="list-style-type: none"> a. name religious symbols and the meaning of them; b. learn the name of important religious stories; c. retell religious stories and suggest meanings in the story. <p>4. Time to reflect and Personal Growth:</p> <ul style="list-style-type: none"> a. identify things that are important in their lives; b. ask questions about the puzzling aspects of life; c. understand that there are similarities and differences between people. <p>5. Values (in Your own Life and Others Lives):</p> <ul style="list-style-type: none"> a. look at how values affect a community and individuals; b. explain how actions can affect other people; c. understand that they have their own choices to make and begin to understand the concept of morals. 	<p>1. Beliefs and Teaching (from various Religions):</p> <ul style="list-style-type: none"> a. describe the key teachings and beliefs of a religion; b. begin to compare the main festivals of world religions; c. refer to religious figures and holy books. <p>2. Rituals, Ceremonies & Lifestyles (from various Religions):</p> <ul style="list-style-type: none"> a. identify religious artefacts and how they are involved in daily practices and rituals; b. describe religious buildings and how they are used; c. explain religious ceremonies and rituals and their importance for people's lives and sense of belonging. <p>3. How Beliefs are Expressed:</p> <ul style="list-style-type: none"> a. begin to identify religious symbolism in different forms of art and communication; b. looking at holy texts and stories, explain meaning in a story; c. express their beliefs in different forms, with respect for others' beliefs and comparing beliefs. <p>4. Time to reflect and Personal Growth:</p> <ul style="list-style-type: none"> a. understand that personal experiences and feelings can influence their attitudes and actions; b. offer suggestions about why religious and non-religious leaders and followers have acted the way they have; c. ask questions that have no agreed answers, and offer suggestions as answers to those questions; d. understand that there are similarities and differences between people and respect those differences. <p>5. Values (in Your own Life and Others Lives):</p> <ul style="list-style-type: none"> a. make informed choices and understand the consequences of choices; b. describe how shared values in a community can affect behaviour and outcomes; c. discuss and give opinions on morals and values, including their own. 	<p>1. Beliefs and Teaching (from various Religions):</p> <ul style="list-style-type: none"> a. recognise and explain how some teachings and beliefs are shared between religions; b. explain how religious beliefs can shape the lives of individuals and contribute to society. <p>2. Rituals, Ceremonies & Lifestyles (from various Religions):</p> <ul style="list-style-type: none"> a. explain practices and lifestyles associated with belonging to a faith; b. explain practices and lifestyles associated with belonging to a non-religious community; c. compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles; d. show an understanding of the role of a spiritual leader. <p>3. How Beliefs are Expressed:</p> <ul style="list-style-type: none"> a. independently group, classify and describe living explore religious symbolism in literature and the arts; b. explain some of the different ways individuals show their beliefs; c. share their opinion or express their own belief with respect and tolerance for others. <p>4. Time to reflect and Personal Growth:</p> <ul style="list-style-type: none"> a. recognise and express feelings about their identities and beliefs; b. explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers; c. explain why their answers may be different from someone else's and respond sensitively <p>.5. Values (in Your own Life and Others Lives):</p> <ul style="list-style-type: none"> a. use primary and secondary sources explain why individuals and communities may have similar and differing values; b. show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences; c. express their own values while respecting the values of others.

Castle Primary's RE Curriculum

Long Term Knowledge Plan A

	YEARS 1/2 CHRISTIANITY & ISLAM		YEARS 3/4 CHRISTIANITY & BUDDHISM		YEARS 5/6 CHRISTIANITY & HUMANISM	
Autumn Term	Caring for Others	Gifts & Giving	Buddhism: Beliefs & Practices	The Nativity Story	Humanism: Beliefs & Practices	The Christmas Story
	Skills: 1a,3b,3c.	Skills: 1a,1b,3b,3c	Skills: 1a,1c,3a	Skills: 1a,1b,1c,3b	Skills: 2b,2c,3c,4b,5a	Skills: 1b,2a,2c,4b,
	Knowledge: <ul style="list-style-type: none"> Understand why it's important to care for others. Explore how we can care for each other. Learn the story of The Good Samaritan Understand the message in 'Be My Guest' story. 	Knowledge: <ul style="list-style-type: none"> Learn about the Christian celebration Christmas. Learn about the Muslim celebration Eid-al-Fitr. Explore the traditions of each celebration & the importance to both Christians and Muslims of giving gifts. 	Knowledge: <ul style="list-style-type: none"> Learn who founded Buddhism ; where & when Discuss main Buddhist beliefs Learn about key Buddhist festivals 	Knowledge: <ul style="list-style-type: none"> Learn where Nazareth is & who Mary & Joseph were Learn about the journey to Bethlehem Explain where Jesus was born & why he was born there Learn the story of the Angels & Shepherds Retell the story of the 3 Wise Men Learn why King Herod wanted to find Jesus & how Jesus managed to stay safe 	Knowledge: <ul style="list-style-type: none"> Consider the non-religious core beliefs of Humanists Learn the Origins of Humanism Recognise the Happy Human Symbol Learn about Humanist Celebrations – weddings, naming ceremonies. Compare to Christian Celebrations. 	Knowledge: <ul style="list-style-type: none"> Recall the key events of the Christmas Story Compare the Matthew & Luke versions of the story. Explain the key truth within both versions of the story Explain the meaning of Advent & how Christians prepare in different countries celebrate Christmas differently.
Spring Term	Friendship	Easter & Surprises	Buddhism: Special places & Books	Good Friday	Humanism: Thinkers & World Beliefs	Creation Stories (Genesis, Humanist & Ancient Greeks)
	Skills: 1a,4a,4b,5a,5b	Skills: 1a,1b,2a,3a,3b,3c	Skills: 1c,2b	Skills: 1a,1b,2a,3a,4b	Skills: 2b,2c,4b,4c,5a	Skills: 1a,1b, 3c, 4b,4c,5a,5c
	Knowledge: <ul style="list-style-type: none"> Learn what it means to be a Good Friend. Learn what to do when friends disagree and resolving conflict. Explore the Christian Bible story of David & Jonathan. Learn about Jesus' Disciples 	Knowledge: <ul style="list-style-type: none"> Learn why Easter is such an important time for Christians. Learn about Holy Week – Palm Sunday, Maundy Thursday, Good Friday & Easter Sunday. Learn about Easter Traditions around the World. 	Knowledge: <ul style="list-style-type: none"> Discuss key features of Buddhist Temples Find out about key festivals in Buddhist life Explore the Buddhist Holy Book Learn about key Buddhist symbols 	Knowledge: <ul style="list-style-type: none"> Recall the Easter Story Learn about The Last Supper Learn about The Cross and Resurrection Learn why Easter Eggs are given as gifts 	Knowledge: <ul style="list-style-type: none"> Identify key ideas of influential Humanist Thinkers Explore the ideas of Humanist Thinkers Explore what a World View is – Golden Rule 	Knowledge: <ul style="list-style-type: none"> Retell the Judeo-Christian story of creation Explain Humanist beliefs of creation Learn the Ancient Greek story of creation Compare creation stories
Summer Term	Religions & Rituals	Places of Worship	Pilgrimages	People of Faith: Malala Yousafzai & Bear Grylls	Eternity	Justice & Freedom
	Skills: 1b,2a,2b,2c	Skills: 2a,2b,2c,3a	Skills: 2c,3c	Skills: 4a,4b,4d,5c	Skills: 1a,1b,4b,4c	Skills: 1b,4b,4c
	Knowledge: <ul style="list-style-type: none"> Learn what a ritual is Discuss Salat and why this ritual is important to Muslims. Compare Salat to Holy Communion Design a class ritual 	Knowledge: <ul style="list-style-type: none"> Learn what a Place of Worship is. Discuss key parts of a Christian Church. Discuss key parts of a Muslim Mosque 	Knowledge: <ul style="list-style-type: none"> Learn what a Pilgrimage is Discuss Christian Pilgrimages eg Jerusalem, Lourdes Learn about Muslim Pilgrimages eg Mecca 	Knowledge: <ul style="list-style-type: none"> Learn the story of Malala Yousafzai's life Discuss the inspirational life of Bear Grylls Reflect on the role of beliefs in their own lives 	Knowledge: <ul style="list-style-type: none"> Analyse the definition of Eternity Investigate popular concepts of immortality Examine religious about Heaven Understand the concepts of reincarnation & emancipation from life Explore humanist ideas of eternity Compare & contrast ideas about eternity 	Knowledge: <ul style="list-style-type: none"> Explore the concept of freedom Examine the concept of Justice Compare concepts of Justice Describe the influence of religious views on non-violent protest movements Examine the concepts of Freedom & Justice and how they might conflict

Castle Primary's RE Curriculum

Long Term Knowledge Plan B

	YEARS 1/2 CHRISTIANITY & HINDUISM		YEARS 3/4 CHRISTIANITY & JUDAISM		YEARS 5/6 CHRISTIANITY & ISLAM	
Autumn Term	Nature & God	Light & Dark	Judaism: Beliefs, Symbols & Practices	Christmas	Islam: Beliefs Symbols & Practices	The True Meaning of Christmas
	Skills: 1a,1b,3a,3b.	Skills: 1a,1b,2b,3a,3b,3c.	Skills: 1a,1c,3a,5b	Skills: 1a,1b,1c,3b	Skills: 1a,1b,2a,3a,5a	Skills: 1b,2a,2c,3a,3b,3c,5b,
	Knowledge: <ul style="list-style-type: none"> Recall & Explain the Christian Creation Story Explain why Harvest is important to some Christians Learn the Hindu Creation Story Understand the message in 'Krishna & the Pot of Butter' 	Knowledge: <ul style="list-style-type: none"> Learn about what Advent is Explain why light is important at Christmas Retell & understand the story of Rama & Sita Learn why light is important at Diwali 	Knowledge: <ul style="list-style-type: none"> Learn who founded Judaism ; where & when Discuss main Jewish beliefs Learn about key Jewish symbols 	Knowledge: <ul style="list-style-type: none"> Re-cap the Christmas Story Learn about Midnight Mass Contrast Christian beliefs of Jesus with Jewish beliefs Explore Christmas traditions around the World 	Knowledge: <ul style="list-style-type: none"> Consider the religious beliefs of Muslims Learn the Origins of Islam Recognise the Islamic Symbol Learn about Muslim Celebrations – weddings, naming ceremonies. Compare to Christian Celebrations. 	Knowledge: <ul style="list-style-type: none"> Recall the key events of the Christmas Story Explain the importance of love at Christmastime to Christians Explain how God took Human Form Compare Christian & secular Christmas cards Analyse the meaning of a popular Christmas Carol Take part in a class debate: is the true meaning of Christmas being lost?
Spring Term	Rules & Routines	Beginnings & Endings	Judaism: Special places & festivals	Food & Fasting	Islam: Special Places & Books	Crucifixion
	Skills: 2b,2c,5a,5c	Skills: 1a,1b,2a,2b	Skills: 1b,2b	Skills: 2a,2c,5c	Skills: 1b,2a,3a,3c,5a	Skills: 4a,4b,5b,5c
	Knowledge: <ul style="list-style-type: none"> Explain why it's important to have rules Recall some School Rules Learn & Understand the Ten Commandments Learn about the 5 Principles of Hindu Law 	Knowledge: <ul style="list-style-type: none"> Discuss how & why beginnings & endings are marked in different ways Learn about Baptism Explore the links between new life & Easter Learn about the Hindu naming ceremony - Namkaran 	Knowledge: <ul style="list-style-type: none"> Discuss key features of Jewish Synagogues Find out about key festivals in Jewish life Build a Sukkah & experience the Feast of the Passover. 	Knowledge: <ul style="list-style-type: none"> Discuss the different ways food is thought about & used in everyday life Explore religious rules about food & know what 'kosher' is Learn about Jewish fasting days Understand how food is used for Celebrations Plan a feast event for Easter 	Knowledge: <ul style="list-style-type: none"> Learn about the key features of a Muslim Mosque Compare to a Christian Church Explore the Qur'an & how it is used Compare Christian Bible & Qur'an 	Knowledge: <ul style="list-style-type: none"> Retell the key points of the Easter Story Explore the terms 'free will' & 'determinism' Relate these terms to the crucifixion Consider whether Jesus' life was part of a plan Analyse events in Holy Week to justify a line of argument Understand the term 'atonement' Reflect on the idea of a life plan & the choices individuals make.
Summer Term	Ceremonies	Places of Worship	Holy Books: The Bible & Torah Scrolls	People of Faith: Rabbi Jonathan Saks & Mother Teresa	Islam: Festivals, Fasting & Pilgrimage	Commitment: Ceremonies & Sacrifice
	Skills: 2a,2b,2c	Skills: 1a,2a,2b,2c,3a,4a.	Skills: 1c,3b,5b	Skills: 4a,4b,4d,5c	Skills: 1a,1b,2a,2c,3b,5a	Skills: 2a,2b,4b
	Knowledge: <ul style="list-style-type: none"> Learn what a ceremony is Explain what happens at a Hindu wedding Learn about other Hindu Ceremonies – golden thread etc Design a class ceremony 	Knowledge: <ul style="list-style-type: none"> Consider what make a place special to people Explore the main features of a Hindu Temple Compare key parts of a Hindu Temple & a Christian Church 	Knowledge: <ul style="list-style-type: none"> Discuss what makes an item sacred Learn about the Jewish Holy Book and how it is used Learn about The Bible and how it is used Compare the 2 sacred books – Bible & Torah Scrolls Reflect on a personal sacred item 	Knowledge: <ul style="list-style-type: none"> Learn the story of mother Theresa's life Explore Rabbi Jonathan Saks beliefs & life Further reflect on the role of beliefs in their own lives 	Knowledge: <ul style="list-style-type: none"> Learn about the key Islamic festivals – how they are celebrated & what they represent Consider the role of fasting associated with festivals (Ramadan) & learn the rules followed Explore the idea of Hajj & the Pilgrimage to Mecca 	Knowledge: <ul style="list-style-type: none"> Explore the concept of commitment Explain how commitment is demonstrated in coming of age ceremonies Understand and explain why people make sacrifices Identify how commitment is shown through marriage ceremonies Reflect on how to show commitment in their own lives