

# CASTLE PRIMARY SCHOOL - SCHOOL DEVELOPMENT PLAN 2017 - 2018

<b>1 THE CONTEXT OF THE SCHOOL</b>				
Target/Success Criteria	Actions	Impact on Children	Personnel	Monitoring and Evaluation
<p style="text-align: center;">1</p> <p>For Castle Primary School to continue its journey with the Multi Academy and to further strength its' sustainable as an education establishment that has clear vision and direction.</p>	<ul style="list-style-type: none"> <li>• Forge greater links within the MAT to strengthen knowledge and working relationships</li> <li>• Increase the efficiency within Central Services for HR, Payroll and Financial matters</li> <li>• Joint trainings for Governors and staff throughout the Multi Academy</li> <li>• To ensure funding from various sources is used appropriately and audited effectively</li> <li>• Revisit our vision statement with all stakeholders and to align it with the MAT vision statement</li> <li>• Access services offered to Cheshire schools as we are in a Cheshire MAT</li> </ul>	<p>To enable the children to share the skills and expertise that comes from being in a Multi Academy</p> <p>To provide the children of Castle Primary with security to improve provision and retain staffing structure currently in place.</p> <p>To continue to raise achievement for all pupils</p> <p>To provide greater links with a wider community and enhance the provision provided by Congleton High</p>	<p>CMAT and Castle Staff Governors</p>	
<p style="text-align: center;">2</p> <p>Castle Primary develops a more positive self-image and is viewed as such by the wider community</p>	<ul style="list-style-type: none"> <li>• Raise the profile of Castle Primary School</li> <li>• Member of staff responsible for ensuring that the Local media are informed of the school's achievements and expectations – at least half termly</li> <li>• School newsletters contain updates regarding the directions and aspirations</li> <li>• Invitations to school functions to the wider community</li> <li>• Website kept current and in-line with guidelines</li> <li>• Support St.Thomas' Church in their support for Harvest and other special festivals</li> <li>• Involvement with older generations within our communitiy</li> </ul>	<p>Children benefit by a positive school self-image-they are justifiably proud to be at Castle Primary School</p> <p>To promote growth within the school to make it sustainable for future generations</p> <p>Children have wider opportunities to represent the school in the local community</p>	<p>SLT, Governors, Member of staff responsible for marketing</p>	
<p style="text-align: center;">3</p> <p>Greater use to be made of School grounds for Outdoor Education</p>	<ul style="list-style-type: none"> <li>• Use Active Maths to further develop outdoor maths and independence for all learners</li> <li>• Investigate the costings of an outdoor classroom and further outdoor storage – seek approval from CMAT for funding to enhance our provision</li> <li>• Redesign and develop the pond area for children to use for science enquiry</li> <li>• Development of the sensory area to ensure the</li> </ul>	<p>Children enjoy healthy outdoor pursuits and lifestyles. They learn about Changes For Life through their outdoor learning</p> <p>Children develop skills to engage with the outdoors environment</p> <p>Children use their experiences of the outdoors to become creative and investigating learners</p>	<p>SLT, PTFA, Rotary Members</p>	

	<ul style="list-style-type: none"> <li>decking is safe in all weathers</li> <li>Involvement of the wider community to share skills with the children – Kidsgrove Rotary Club</li> <li>Continue to improve staff skills and knowledge to use the outdoors to provide stimulating and enriching experiences and lessons</li> <li>Undertake further observations of outdoor lessons</li> </ul>			
<p>4</p> <p>To continue to improve the attendance statistics to above 97% in the light of recent recommendations from Central Government.</p>	<ul style="list-style-type: none"> <li>Improve whole school attendance figure to be in line with or above the national target</li> <li>Work with families to improve attendance of disadvantaged pupils</li> <li>Inform parents at half termly intervals of their child's attendance figures and explain what it means at Parent Consultations</li> <li>Hold attendance assembly for children</li> <li>Make parents/carers aware of new Government regulations on attendance</li> <li>Inform parents/carers on procedures regarding requesting leave from school</li> <li>Challenge attendance which is less than 90% with families offering support to facilitate better attendance</li> <li>Involve the EWO for persistent absentees</li> <li>Update policies regarding attendance and behaviour and ensure our reward system is used fully for all pupils</li> </ul>	<p>Children to be aware that they are expected to be in school every day unless there is a medical reason why they cannot.</p> <p>Children to be rewarded each term for their attendance</p> <p>Children to understand the importance of attending school regularly through school council discussions and assemblies</p> <p>Children made aware of how many days they lose from school if they are absent</p>	All staff, SLT, Governors, EWO, CMAT	
<p>5</p> <p>To improve the Health and Safety of all pupils and staff at Castle</p>	<ul style="list-style-type: none"> <li>Improve the access to the pond and woodland areas. New base to pond installed and maintain regularly – seek assistance from Kidsgrove Rotary Club members</li> <li>CIF bid for LED lighting to all areas</li> <li>CIF bid for new boilers to replace non-efficient boilers in situ</li> <li>Update risk assessments for all school areas and put them on display throughout</li> <li>Assemblies on safe use of school premises and e-safety</li> <li>Children appointed to our Health and Safety Committee who will meet each half term</li> </ul>	<p>Children will be kept increasingly safe and secure whilst enjoying the use of our outdoor facilities</p> <p>Children will be able to use all aspects of our outdoor provision throughout the whole year</p> <p>Children are more engaged with information about Health and Safety issues and take part in auditing our systems</p> <p>Children use pictures to highlight Health and Safety concerns in different settings</p>	All staff, SLT, Governors	

## 2 ACHIEVEMENT OF PUPILS

Target/Success Criteria	Actions	Impact on Children	Personnel	Monitoring and Evaluation
1 KS2 Sats results to be above the national percentage for all and disadvantaged children in all subjects (Cohort 10)	<ul style="list-style-type: none"> <li>To track pupil progress half termly and address areas identified through intervention work</li> <li>Develop strategies to raise the percentage of children reaching the higher grades</li> <li>Ensure all pupils know what their targets are and what they need to do to reach them</li> <li>Achieve expected targets as follows: Reading 90%, Writing 90%, Maths 90%, GPS 90%</li> <li>Achieve Greater depth targets as follows: Reading 10%, Writing 10%, Maths 10%, GPS 10%</li> <li>Master classes in conjunction with CHS for the most able</li> <li>Booster sessions for all children differentiated by need</li> </ul>	<p>KS2 children will make progress above the national figures and be ready for the challenges ahead at High School.</p> <p>High achievers at KS1 will continue to achieve highly at KS2.</p> <p>Some middle achievers at KS1 will achieve highly at KS2</p> <p>Children will know what they need to do to achieve their personal targets</p>	KS2 Staff, SLT, Governors	
2 KS1 Sats results to be above the national percentage for all and disadvantaged children in all subjects (Cohort 18)	<ul style="list-style-type: none"> <li>To track pupil progress half termly and address areas identified through intervention work</li> <li>Achieve expected targets as follows: Reading 83%, Writing 83%, Maths 83%</li> <li>Achieve Greater depth targets as follows: Reading 27%, Writing 27%, Maths 27%</li> <li>1-1, small focus groups, daily reading and spelling groups as need identified</li> <li>Phonics/spelling groups targeted for individual need</li> </ul>	<p>Year 2 children will achieve their targets for the year</p> <p>High achievers within EYFS will continue to be high achievers at KS1</p> <p>Children will access support for their learning as is appropriate to their need</p>	KS1 Staff, SLT, Governors	
3 EYFS GLD to be above the national percentage (Cohort 16)	<ul style="list-style-type: none"> <li>To implement a new daily structure to further develop continuous provision with dedicated time for maths and writing activities</li> <li>To identify early intervention needs within the EYFS and enable children to access fully</li> <li>Target for GLD 2018 81%</li> <li>Joint EYFS moderation with Black Firs/other schools to strengthen judgements</li> <li>Increase staff ratio as new starters begin to ensure the needs of individual children are being met</li> <li>Staff training on making secure judgements</li> <li>Undertake EYFS quality assurance assessment</li> </ul>	<p>Children will benefit from the analyse undertaken by staff as it will inform the individual needs of pupils</p> <p>Children will access quality indoor and outdoor provision around a weekly theme delivered by all EYFS staff</p>	EYFS Staff, SLT, Governors	

<p>4 To achieve Phonics results above the national figure for Year 1 (Cohort 12)</p>	<ul style="list-style-type: none"> <li>• Phonics/spelling taught in ability groups to meet the needs of individuals within each group</li> <li>• Regular monitoring of the delivery of phonics/spelling</li> <li>• Staff training/team work to develop stronger Phonics/spelling sessions</li> </ul> <p>Achieve results as follows:</p> <ul style="list-style-type: none"> <li>• Year 1 children pass phonics test - 83%</li> <li>• Year 2 retakes pass 100%</li> <li>• Phase specific phonic groups identified and used to raise attainment for all children</li> <li>• Phonics assessments termly to record and analyse impact of work undertaken</li> </ul>	<p>Children will develop further within phonics and spelling sessions as a result of improved delivery Children will be able to access reading materials quicker as a result of earlier phonics achievement</p>	<p>KS1 Staff, SLT, Governors</p>	
<p>5 To address barriers to learning for Pupil Premium children so they can make progress in line with or above their cohort. (Currently 11 Ever 6)</p>	<p>Pupil Premium children to achieve results as follows:</p> <ul style="list-style-type: none"> <li>• Reading 100% in line with cohort plus 36% achieving higher</li> <li>• Writing 100% in line with cohort plus 27% achieving higher</li> <li>• Maths 100% in line with cohort plus 36% achieving higher</li> <li>• Regular review meetings with SEND to identify all grades of PP pupils</li> <li>• Improve on the number of PP children attaining the higher grades in each cohort</li> <li>• Review data against attendance data and other information available</li> <li>• Staff to provide information on intervention/strategies used to improve attainment</li> <li>• Termly evaluations of pupils successes</li> </ul>	<p>Relevant children achieve value for money from PP and make progress in line with or above their cohort Children receive extra support as appropriate to their individual barrier to learning.</p>	<p>SLT, SEND, Governors</p>	
<p>6 Staff to be confident and competent in using new assessment tools to measure the impact of the achievements of all pupils at Castle.</p>	<ul style="list-style-type: none"> <li>• Increase the use of assessments that use standardised scores to provide evidence of secure standards for all children</li> <li>• Analyse data for GPS, Science, Computing and the foundation subjects to look for trends within cohorts</li> <li>• Develop ways to close gaps if trends are evident</li> <li>• Continue to develop tracking systems for EYFS</li> <li>• Discuss providing assessment data on a termly basis to parents which can then be discussed at consultation meetings</li> </ul>	<p>Staff will have secure data and knowledge of the progress of individual children and cohorts, thus providing for targeted learning to be more effective and to have a greater impact on outcomes Children will become familiar with the five point scoring system and be able to work towards their next goals Children will be able to see how they are performing in all subjects each term</p>	<p>All Staff, Governors</p>	

### 3 QUALITY OF TEACHING

Target/Success Criteria	Actions	Impact on Children	Personnel	Monitoring and Evaluation
<p>1 To improve quality and consistency in teaching for all staff from good to outstanding</p>	<ul style="list-style-type: none"> <li>To maintain outstanding teaching across all areas and in all Key Stages</li> <li>All staff members to be involved in a programme of observations to support each other</li> <li>Team teaching within Castle Primary</li> <li>Ensure time is given for team meetings and discussions to assess children's work, achievements and next steps</li> <li>Provide training courses as is identified</li> </ul>	<p>Higher proportion of outstanding lessons provided to all children Children have lessons by different teachers using their differing expertise TA's have greater skills and knowledge to share with children to help them develop</p>	<p>All Staff</p>	
<p>2 More opportunities are made for problem solving across the curriculum and particularly in Maths. To use the outdoors where possible to provide extra stimulus for problem solving.</p>	<ul style="list-style-type: none"> <li>Active Maths used from September 2017 to increase children's physical well-being whilst solving maths problems</li> <li>Active Maths training for all staff</li> <li>Active Maths resource development and the use of the outdoors</li> <li>Increase opportunities for children to self and peer assess work completed</li> <li>CPD on Maths problem solving outdoors lead by new Maths Lead</li> <li>Lessons for children to solve Maths problems outdoors</li> <li>Identify key techniques to all problem solving</li> <li>All staff to undertake outdoor lessons across the curriculum each term.</li> <li>Summer Maths challenge for whole school</li> </ul>	<p>Children provided with a variety of thought provoking activities in a variety of subjects Children's enjoyment and interest in the outdoors is heightened and explored. Children's attainment in curriculum areas rises and is sustained</p>	<p>All Staff</p>	
<p>3 Maths, English, Science, Computing, SEND and EYFS Leads and Link Governors to monitor provision and outcomes</p>	<ul style="list-style-type: none"> <li>Continue with regular planned and on the spot observations and monitoring programme for all staff</li> <li>Devise whole school targets for improving outcomes</li> <li>Provide opportunities for work trawls including in foundation subjects</li> <li>Meetings with Link Governor to review provision, discuss action plans and analyse targets</li> </ul>	<p>Children make good or accelerated progress across all curriculum areas</p>	<p>SLT, Subject Leads, Link Governors</p>	

<p>4 To continue to provide many opportunities for writing across the whole curriculum including using the outdoors as a stimulus To monitor the quality of writing produced and assessed</p>	<ul style="list-style-type: none"> <li>• Writing awards given half termly in each year group</li> <li>• Writing displays in school changed half termly with pieces from children who achieve writing awards</li> <li>• Increase opportunities for children to self and peer assess work completed</li> <li>• Children to have a personal portfolio of their writing development</li> <li>• Ensure children's draft work is used to identify next steps</li> <li>• Half termly staff meeting overseen to moderate writing produced by the children</li> <li>• Provide children with opportunities to write daily by offering appropriate stimulus to gain their interest</li> <li>• Continue with whole school writing task each half term</li> <li>• Writing tasks for science to be completed during the year so as to assess the children's understanding</li> <li>• Allow children the opportunities to share and discuss their writing with other children</li> </ul>	<p>Children enjoy increased opportunities to exhibit quality writing in all subjects Children's writing to be shared in assemblies Children's writing to be displayed around school Children celebrate their writing and that of others Children feel rewarded for their continued effort</p>	<p>All Staff</p>	
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## 4 EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT

Target/Success Criteria	Actions	Impact on Children	Personnel	Monitoring and Evaluation
<p>1 To maintain the website so that it complies with regulations set and informs our community effectively</p>	<ul style="list-style-type: none"> <li>• Develop the use of the curriculum function of the website – homework links etc</li> <li>• Ensure all legal requirements for the website are adhered to – Governor to check against guidance</li> <li>• Ensure the website is informative to both existing and potential families</li> <li>• Use the website to market Castle effectively</li> <li>• Ensure children and parents can access the website easily and safely</li> <li>• Ensure e-safety guidelines are agreed and followed</li> <li>• Staff to update class pages each half term with relevant information</li> <li>• Office personnel to update whole school information and to deal with parent queries</li> </ul>	<p>The children will be able to use the website to find out information about events and activities within Castle. Children will be able to communicate through the website Children will be able to use the website to access other educational portals</p>	<p>HT, SLT, Governors</p>	
<p>2 To further empower the members of the Governing Body to share the Leadership and Management of the school more effectively</p>	<ul style="list-style-type: none"> <li>• Governors to be allocated specific roles and responsibilities to monitor and report on</li> <li>• Governor Subject Links to be identified and dates arranged to meet with subject leads in Autumn Term 2017</li> <li>• Governor Training to be identified and courses undertaken</li> <li>• Continue to create action plans at committee meetings to inform future developments</li> <li>• Analysis of the review of Governance with external verifier – training provided by External Verifier and aspects within the report</li> <li>• Governors to monitor effectiveness of risk assessments, Health &amp; Safety and Behaviour of children through monitoring visits – Autumn Term 2017 set for September</li> <li>• Increased Governor presence in school</li> <li>• Ensure challenge is recorded within minutes to reflect discussions undertaken</li> <li>• Record/evidence discussions against actions on SDP at all committee meetings</li> </ul>	<p>Children (through the School Council) are aware that the Governors are monitoring their learning and well-being Children informed of who our Governors are and what their role is in supporting our school Children given the opportunity to meet Governors</p>	<p>Governors, HT</p>	

<p>3 To engage all stakeholders and children in Health and Safety Management and monitoring</p>	<ul style="list-style-type: none"> <li>• Children’s Health and Safety Committee formed</li> <li>• Children to take part in H and S monitoring and evaluation</li> <li>• Children to consider Health and Safety risks throughout their environment</li> <li>• Children given opportunities to feedback their discussions in assembly</li> <li>• Health &amp; Safety developments with identified CMAT link</li> <li>• Report to Full Governors by Head Teacher on status of Health and Safety Indicators</li> <li>• Health and Safety Committee to develop Action Plans each meeting</li> <li>• Children to create risk assessments for some areas of school life</li> <li>• Maintain children’s awareness and knowledge of how to be safe when using the internet – E-Safety updates regularly</li> </ul>	<p>Children will benefit from a Safe, Secure environment in which they can learn and thrive to their full potential Children to have a ‘voice’ for Health and Safety related matters Children will have an understanding on whether their school has good control measures in place which can impact on their learning Children will have a greater knowledge and awareness of e-safety matters and the dangers that can be found when using the internet. Children able to be safe when using the internet and know how to report things they don’t think are correct.</p>	<p>All Stakeholders</p>	
<p>4 To develop our newly formed SLT</p>	<ul style="list-style-type: none"> <li>• Increase our SLT to include EYFS lead and SEND Lead</li> <li>• Hold regular meetings to discuss monitoring, assessments, analyse data, target setting and to discuss future developments</li> <li>• SLT to hold regular meetings with their team of staff to ensure consistency and discuss issues as they arise</li> <li>• SLT to support whole school projects</li> <li>• SLT meeting with Chair of Governors and other Governors termly</li> </ul>	<p>Greater awareness of SLT of issues affecting our children and what we can do to support them across all ages</p>	<p>SLT, Governors</p>	



## 5 THE BEHAVIOUR AND SAFETY OF PUPILS

Target/Success Criteria	Actions	Impact on Children	Personnel	Monitoring Evaluation
<p>1</p> <p>To ensure that Health and Safety requirements are understood by children, staff and Governors For staff to complete a full induction at the beginning of the year and to receive a copy of the staff handbook</p>	<ul style="list-style-type: none"> <li>• Develop CMAT links regarding Health and Safety</li> <li>• Staff to undertake online H &amp; S training, Food Hygiene and In The Line of Fire training</li> <li>• Health and Safety assembly for children</li> <li>• Audit First Aid resources and provision</li> <li>• Parents/carers informed of changes regarding Health and Safety</li> <li>• Complete items contained within the H &amp; S audit dated November 2016</li> <li>• Governors and volunteers to undertake induction related to Health and Safety</li> <li>• Governors to monitor effectiveness of risk assessments, Health &amp; Safety and Behaviour of children through monitoring visits – Autumn Term 2017 set for September</li> </ul>	<p>Children (via School Council and a termly H &amp; S Assembly) aware that their safety is paramount and how to keep themselves safe.</p>	<p>All Staff, Governors</p>	
<p>2</p> <p>To improve lunch options so they are healthier for the children and inform children of ways to be healthier</p>	<ul style="list-style-type: none"> <li>• To improve children's fitness and involvement in physical activity – lunchtime Sports Coaching, Change for Life Sports session, introduce Active Maths daily</li> <li>• To monitor children's lunch habits and to work with families to make them healthier</li> <li>• Provide cookery lessons so children can learn about healthy eating and how to prepare food</li> </ul>	<p>Children to have healthier lunches and to understand why they are important Children will have an awareness of how food should be prepared, elements of hygiene and have knowledge of a healthy diet</p>	<p>All Staff</p>	
<p>3</p> <p>To develop nurture activities for children needing support for a range of issues</p>	<ul style="list-style-type: none"> <li>• Develop nurture activities for different Key Stages</li> <li>• Train staff to deliver nurture sessions</li> <li>• Develop an Anti-Bullying policy and review the Behaviour policy to ensure alignment</li> <li>• Resource equipment as is required</li> </ul>	<p>Children to have access to secure, friendly activities that will help them deal with worries or things that make them feel upset.</p>	<p>SLT, Governors</p>	

## 6 SPIRITUAL, MORAL AND CULTURAL DEVELOPMENT OF PUPILS/SOCIAL COHESION

Target/Success Criteria	Actions	Impact	Personnel	Monitoring Evaluation
1 To increase the children's knowledge and awareness of SMCS and British Values	<ul style="list-style-type: none"> <li>• SLT to develop whole school learning for SMCS to be part of our wider curriculum</li> <li>• Purchase licence for Gogivers SMCS online tool to support teaching of SMCS and British Values</li> <li>• Undertake British Value activities to enrich knowledge and understanding of our culture</li> <li>• Staff meetings for CPD on SMCS</li> <li>• Link planning to SMCS values</li> </ul>	Children will become more aware of an SMCS culture and of British life which will impact on every aspect of their lives	All Staff, Governors	
2 To further develop our RE curriculum and link to SMCS	<ul style="list-style-type: none"> <li>• SLT to formulate whole school planning document to include RE and SMCS topics alongside British Values</li> <li>• Staff begin to use and evaluate our new document</li> <li>• Meet with local religious personnel and Governors to discuss new RE curriculum</li> <li>• Develop links with religious contacts within our community to deliver content to our children</li> </ul>	Children will benefit from an RE curriculum that is relevant and current Children will have an understanding of different religions, beliefs and customs.	All Staff, Governors	
3 To hold Parent Information sessions to inform Parents of the curriculum their children will be studying – to include E-Safety awareness	<ul style="list-style-type: none"> <li>• Hold a Parent Information Evening for all year groups</li> <li>• Produce documentation to support Parents with their child's learning</li> <li>• Update website to include current curriculum in line with legislation</li> <li>• Provide Parents and families with E-Safety information to help keep their children safe when online</li> </ul>	Children's Parents/Carers will have a clearer understanding on how to support their children through Literacy, Maths, E-Safety and the EYFS.	SLT, Governors	
4 To develop inter-school primary school relationships and links with other sporting clubs	<ul style="list-style-type: none"> <li>• Apply for the AfPE Mark</li> <li>• Staff member to complete Level 5 in PE</li> <li>• Audit PE provision within our school</li> <li>• CPD events on PE for all staff</li> <li>• Investigate links with primary schools within the CHS feeder schools</li> <li>• Provide opportunities for joint ventures and activities with other schools</li> <li>• Investigate links with other sports clubs in the area that our children might like to join</li> </ul>	Children will be able to engage in a wider range of sporting activities both within school and the wider community. Children will have PE lessons led by in-house qualified staff Achieve a Sainsbury's silver award again	All staff	