



## Castle Primary School

# **GOOD BEHAVIOUR POLICY**

Review Date: October 2018

(sooner if required)

### **1. Introduction**

- The good behaviour and discipline of the children is the corporate responsibility of every adult working in the school.
- The aim is to develop, in every child, a high standard of self-discipline, thereby making imposed discipline as redundant as we possibly can.

### **2. School Rules (to be displayed in all classrooms)**

- Appreciate our whole school learning environment.
- Be kind and considerate to others.
- Show mutual respect for everyone, including for their safety.
- Celebrate and understand the differences of all members of Castle Primary

School.

### **3. Procedures**

- Good behaviour is rewarded in order to promote a positive ethos in each classroom and throughout the school. We do this by praise, encouragement, team points and stickers.
- Golden Time procedures – choice of activity for three weeks.
- Incidents are dealt with as soon as possible in a firm but calm manner in order to avoid the situation escalating.
- Staff will always explain why the bad behaviour being displayed is unacceptable.
- This, together with a firm word, usually negates the need for further action. If not then the Behaviour Log will be completed by the member of staff.

- Behaviour logs – unacceptable behaviours
  1. Being rude to an adult
  2. Fighting
  3. Using racist comments.
  4. Bullying.
  5. Persistent bad behaviour
- Behaviour book = diary of incidents.
- Staff should be prepared to keep a diary of incidents if they involve the same pupil or pupils behaving in an unacceptable manner over a period of time. This can be used, if necessary, in later consultation with parents.
- Should the incident be of a sufficiently serious nature the parents will be notified immediately.
- If any child persists in behaving in an unacceptable manner, there will be a period of consultation with the parents when an attempt will be made to solve the ongoing problems. The School would prefer to work alongside parents in the event of contact being necessary. It may be deemed necessary to consult with outside agencies such as the Educational Psychologist and the Educational Welfare Officer. Temporary exclusion may be sought at this stage following consultation with the Governors.
- For misbehaviour involving violence, racism, bullying, persistent use of bad language, continual disruption of lessons, theft or vandalism, a report would be submitted to the Local Authority.

Should matters continue to deteriorate then a report will be given to the school Governors. This could result in expulsion if it was felt that the safety, general well being or quality of education of the rest of the pupils was in jeopardy.