## Addition and subtraction facts

| + | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | $\begin{array}{r} \mathrm{YI} \text { facts } \\ \sqrt{\mathrm{Y} 2} \\ \text { facts } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | $0+0$ | $0+1$ | $0+2$ | $0+3$ | $0+4$ | 0+5 | 0+6 | 0+7 | 0+8 | $0+9$ | $0+10$ |  |
| 1 | $1+0$ | $1+1$ | $1+2$ | $1+3$ | $1+4$ | $1+5$ | $1+6$ | $1+7$ | $1+8$ | $1+9$ | $1+10$ |  |
| 2 | $2+0$ | $2+1$ | $2+2$ | $2+3$ | $2+4$ | $2+5$ | $2+6$ | $2+7$ | $2+8$ | $2+9$ | $2+10$ | Adding I |
| 3 | $3+0$ | $3+1$ | $3+2$ | $3+3$ | $3+4$ | $3+5$ | $3+6$ | $3+7$ | $3+8$ | $3+9$ | $3+10$ | Adding 2 |
| 4 | $4+0$ | $4+1$ | $4+2$ | $4+3$ | $4+4$ | $4+5$ | $4+6$ | $4+7$ | $4+8$ | $4+9$ | $4+10$ | Bonds to 10 |
| 5 | $5+0$ | $5+1$ | $5+2$ | $5+3$ | $5+4$ | $5+5$ | $5+6$ | $5+7$ | $5+8$ | $5+9$ | $5+10$ | Adding 0 |
| 6 | $6+0$ | $6+1$ | $6+2$ | $6+3$ | $6+4$ | 6+5 | $6+6$ | $6+7$ | $6+8$ | $6+9$ | $6+10$ | Doubles |
| 7 | $7+0$ | $7+1$ | $7+2$ | $7+3$ | $7+4$ | $7+5$ | $7+6$ | $7+7$ | $7+8$ | $7+9$ | $7+10$ |  |
| 8 | $8+0$ | $8+1$ | $8+2$ | $8+3$ | $8+4$ | $8+5$ | $8+6$ | $8+7$ | $8+8$ | $8+9$ | $8+10$ | Near doubles |
| 9 | $9+0$ | $9+1$ | $9+2$ | $9+3$ | $9+4$ | $9+5$ | $9+6$ | $9+7$ | $9+8$ | $9+9$ | $9+10$ |  |
| 10 | $10+0$ | $10+1$ | $10+2$ | $10+3$ | $10+4$ | $10+5$ | $10+6$ | $10+7$ | $10+8$ | $10+9$ | $10+10$ |  |

Grids taken from ncetm.org.uk

## Number bonds to 10

| $1+9=10$ | $9+1=10$ | $10-1=9$ | $10-9=1$ |
| :--- | :--- | :--- | :--- |
| $2+8=10$ | $8+2=10$ | $10-2=8$ | $10-8=2$ |
| $3+7=10$ | $7+3=10$ | $10-3=7$ | $10-7=3$ |
| $4+6=10$ | $6+4=10$ | $10-4=6$ | $10-6=4$ |
| $5+5=10$ | $10-5=5$ |  |  |
|  |  |  |  |




Count forwards and backwards in multiples of 2, 5 and 10

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 42 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |




Part whole model

## Recognise odd and even numbers



Add and subtract numbers with a difference of 2

"Adding 2 to an even number, gives the next even number."

"Adding 2 to an odd number, gives the next odd number."


## Doubles

$$
1+1=2 \quad 2+2=4 \quad 3+3=6
$$

$$
4+4=8 \quad 5+5=10
$$

## Near doubles

"I know that $3+3=6$ so lalso know that $4+3=7$."


## Counting to 100, knowing 1 more/1 less and identifying missing numbers



Numbers to 20 in words: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty


## Compare volume and capacity



## Know that a half is one out of two equal parts


half of 10 is 5
half of 8 is 4
half of 6 is 3
half of 4 is 2
half of 2 is 1
"To find a half I share equally between two."

## Know that a quarter is one out of four equal parts


"To find a quarter I share equally between four."

Position and direction


## Time

Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Months of the year: January, February, March, April, May, June, July, August, September, October, November, December
The longer hand is the minute hand. When it points to the $\mathbf{1 2}$ it shows an o'clock time.
The longer hand is the minute hand. When it points to the $\mathbf{6}$ is shows a half past time.
The shorter hand is the hour hand. This tells us the hour that it is.


## Identify 2d shapes

| circle | square | triangle | rectangle |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

Identify 3d shapes


